

## ABSTRACT

**Kumoro, Ardhi Cahyanto.** (2016). *Designing A Vocabulary Size Test for the Sixth Semester Students of ELESP Sanata Dharma University*. English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Yogyakarta: Sanata Dharma University.

Vocabulary becomes an important aspect in second language learning as well as the skills of reading, writing, listening, and speaking (Mehring, 2005). It is important to know the students' vocabulary size so that the lecturers can design the teaching and learning materials that is suitable with the students' needs. The fact that ELESP Sanata Dharma University does not have any test to measure the students' vocabulary size leads the researcher to design a vocabulary size test especially for the sixth semester students of ELESP Sanata Dharma University.

There were two questions to be answered, namely (1) how is a vocabulary size test for the sixth semester students of ELESP Sanata Dharma University designed? and (2) What does a vocabulary size test for the sixth semester students of ELESP Sanata Dharma University look like?

The researcher used Research and Development method. Three steps of Morrison et al. (2011) instructional design model is employed in designing the vocabulary size test. They were learners and contexts, development of the instrument, and evaluating the instrument.

The first step: learners and contexts, shows that the sixth semester students were still confused with the low-frequency words and probably they were not familiar and not accustomed yet to use it. There were five steps to designing the test namely sampling the words for the test items, making the stem, writing the choices, and ordering the test items in the test. The third step: evaluating the instrument, shows that all of the evaluators agree with the statements in the questionnaire. Hence, the designed test is good and it is suitable with the students' needs. The test consists of 100 items. The test items are divided in 10 level of synonym test format in a form of multiple-choice questions. The test items are taken from the General Service List (GSL). The difficulty of the test increases from high-frequency words to low-frequency words. The answer and distractors of each question are taken from the same level and same part of speech.

**Keywords:** Research and development, vocabulary size test, sixth semester students of ELESP Sanata Dharma University

## ABSTRAK

**Kumoro, Ardhi Cahyanto.** (2016). *Designing A Vocabulary Size Test for the Sixth Semester Students of ELESP Sanata Dharma University*. Program Studi Pendidikan Bahasa Inggris, Departemen Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Yogyakarta: Universitas Sanata Dharma.

*Kosakata menjadi salah satu aspek penting dalam pembelajaran bahasa asing yang sama pentingnya dengan kemampuan membaca, menulis, mendengar, dan berbicara (Mehring, 2005). Sangat penting untuk memahami ukuran dari kosakata mahasiswa. Dengan demikian, para dosen dapat mendesain materi pengajaran dan pembelajaran yang sesuai dengan kebutuhan mahasiswa*

*Ada dua pertanyaan yang akan dijawab di dalam penelitian ini, yaitu: (1) bagaimana tes pengukuran kosakata untuk mahasiswa semester 6 program studi PBI Universitas Sanata Dharma dibuat? dan (2) bagaimana bentuk dari tes pengukuran kosakata untuk mahasiswa semester 6 program studi PBI Universitas Sanata Dharma?*

*Dalam penelitian ini, peneliti menggunakan metode Penelitian dan Pengembangan. 3 tahap desain instruksi yang dikembangkan oleh Morrison dkk. (2011) digunakan oleh peneliti dalam pembuatan tes pengukuran kosakata. 3 tahap tersebut adalah siswa dan konteks, pengembangan instrumen, dan evaluasi instrumen.*

*Langkah pertama, siswa dan konteks menunjukkan bahwa mahasiswa semester 6 masih belum paham dengan kosakata yang jarang dipakai di Bahasa Inggris. Ada 5 tahapan yang harus dilalui untuk dapat membuat tes pengukuran kosakata yaitu: pemilihan kata untuk butir soal, pembuatan kerangka soal, membuat pilihan, dan penyusunan butir-butir soal ke dalam tes. Langkah ketiga menunjukkan hasil dari evaluasi tes. Semua penilai setuju dengan pernyataan yang diberikan di dalam kuesioner. Dengan demikian tes yang dibuat sudah baik dan memenuhi kebutuhan mahasiswa. Hasil penelitian yang kedua menunjukkan bahwa tes pengukuran kosakata tersebut terdiri dari 100 butir soal yang dibagi ke dalam 10 tingkatan. Tes pengukuran kosakata tersebut berbentuk soal pilihan ganda dan merupakan tes persamaan kata.*

**Kata kunci:** Instructional design, vocabulary size test, sixth semester students of ELESP Sanata Dharma University